

# Olympic View Elementary Compost Lesson Plans

## Lesson Plan – 1<sup>st</sup> Classroom Visit

### **Basic Lesson Plan – How to Compost in the Lunchroom**

**Lesson objective:** *The students will learn why composting is important and how to compost correctly in the lunchroom.*

1. **Introduce yourselves** and tell why you are here (to tell them about the exciting new lunchroom composting program at OV).
2. Explain that OV students will no longer be throwing all their lunchroom trash in one bin, but **they will be sorting it** into compost, recycle, or garbage bins.

Explain **why it is important** to change our trash habits in the lunchroom (reducing what goes in landfills, being able to re-use some our waste by turning it into other usable materials, etc.)

3. **Ask them what they know** about:
  - a. What to put in a **compost** bin (red with bio-bag)
  - b. What to put in a **recycle** bin (blue with clear bag)
  - c. What goes in the **trash** (grey with black bag)Praise / gently correct their ideas
4. Show **poster** of recyclables / compostables and review.
5. **Practice** with props, asking students to volunteer to decide where to put particular items – in either compost, recycle, or trash bins. Let them throw it away. Praise / gently correct them.
6. **Congratulate them** on completing the composting training program and for doing something positive for the environment through composting.
7. Ask them if they have any **questions** and be prepared to answer them.
8. Pick up your **evaluation** from the teacher and give it to Ms. Devlin after reviewing it.

## Lesson Plan – 2<sup>nd</sup> Classroom Visit

### Lesson Plan for Food Composting

#### Objectives:

1. Table and lunchroom etiquette
  - a. Maintaining line courtesy
    - i. Skit with children cutting in line, then how to do it correctly
      1. remind students to:
        - a. wait within the red/blue lines, if those lines are full, stay seated
        - b. stay seated until 11:50. then compost is open until 12:35. we will have an open and closed sign to remind you (show sign)
        - c. sit properly at the table --- feet underneath them, facing forward. When you sit on your feet and have a leg dangling, students are being tripped.
2. Reducing Food Waste
  - a. Skit with student taking four apples and having a bite out of each
    - i. Ask class – why is this not a good idea?
    - ii. Take only what you can eat.
    - iii. Pack your own lunch. You can pack what you like. Think hard on what you can and will eat during lunch. Don't pack extra as it just gets wasted.

Two skits – students will show the two main objectives of this lesson. They need to keep the skits short and not spend lots of time on the bad example. They will only show the bad example to spark a discussion on what could be done better.